



India Habitat Centre

Volume 2: Issue: 2

The Learning Experience

August 2007

“ Education is not preparation for life; education is life itself.”

John Dewey

From the Director's Desk

Our Learning Centre continues to extend its reach. We have expanded our earlier initiative of helping our older members to manage their life with IT. We had an overwhelming response. We can now say that our learning centre reaches out to the old and young. We have always felt that the learning centre should be able to reach out to segments for whom the fascination of IT has so far been missing. IT skills make people truly independent and self-reliant, and connects the user to the kind of a world they want and at a time of their choosing.

For the children, our programmes continue a pace; we hope that somewhere in our reach, we are helping to make a difference in some lives.

Raj Liberman

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Information and Communication Technology for Development (ICT4D) at the Habitat Learning Centre

Ms. Nalini Raina , IT Consultant, HLC

The world today is revolutionized by information technology. It plays a key role in every sector, be it economic or social. Information and communication technology is contributing towards poverty alleviation and overall growth of the economy. ICTs can enhance poor people's opportunities by improving their access to markets, health care and various government services. Progressive technologies not only contribute towards a pro-poor growth by increasing production in IT sector (as a sector of economic activity) but also through their strategic use in other areas (as an enabler for enhancing human productivity and the choice of opportunities).



can also be used strategically to build capacity, share knowledge and empower underprivileged people. The use of ICT applications can enhance poor people's opportunities for improving their access to education, health and markets and can empower them to address

their information, knowledge and communication requirement.

The HLC is the social and research wing of the India Habitat Centre. In addition to being a resource centre for civil society initiatives in Delhi, HLC has been exploring and experimenting in the field of information and communication for development.



At Habitat Learning Centre ICTs are being used for human development with their penetration in education, skills development, entrepreneurship programme, personality development, health and employment.

HLC is primarily a multipurpose learning centre aiming to provide underprivileged/disadvantaged children, youth and adults access to information and communication technology so that they are able to explore more and better options for an improved quality of life. HLC also imparts training to the facilitators/teachers working in slums/bastis so that they are able to enhance the quality of their interaction with children, youth and adults and are equipped with efficient tools to impart this education (IT) to them. HLC is focused at creating a knowledge society for the disadvantaged/underprivileged section of the society.

In the urban areas the most required and effective implementation of ICT4D is in Education and Employment.

HLC has been conceptualized as an alternative – learning node for a mix of audience ranging from the school going to the school drop out and those who have never been to any school.

Till date HLC have partnered with 64 NGO's working in the slum areas/bastis and villages of Delhi. HLC conducts training in basics and advanced computer literacy, legal literacy, English, Mathematics, Science with the use of interactive software for making learning easier, interesting and fun-filled for the children and youth. HLC has also conducted computer training programme for rehabilitated psychiatric patients.

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Information and Communication Technology (ICT) commonly refers to the newer technologies of computers, internet and phones and also believed to incorporate media, such as radio, television and libraries, due to their role in the transmission of information.

We live in a globalising world where there is more information and knowledge available, shared by more people and accessible to a larger number of those people than ever before.

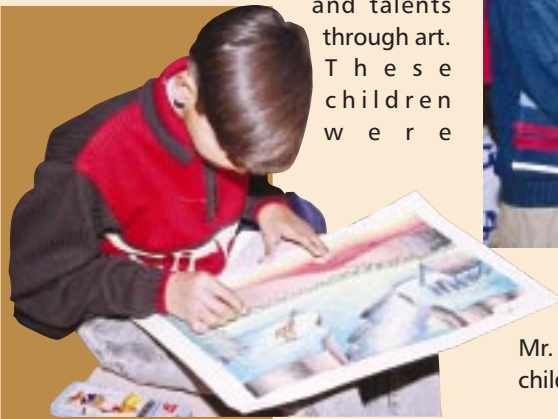
Growth in sharing and access has been facilitated by enormous advancements of information and communication technologies (ICTs). When information and communication technologies started to flourish, they were touted as the solution for many development problems. The accumulated experience of using ICTs in the development arena shows that ICTs are first and foremost communication tools, but



HLC'S Fifth Anniversary Celebrations

Painting competition

HLC organized a painting competition and a cultural programme to celebrate its fifth anniversary with its partner NGOs and friends. The painting competition was held on the 17th February, 2007 from 11:00 a.m. to 1:00 pm at the Amphi Theatre. One hundred and fifty children from partner NGOs participated and expressed their creativity and talents through art. These children were



divided into three different categories. We are grateful to Ms. Preeti Verma and Mr. George Martin who interacted with the children and judged the event.

The winners of the competition were:

1st Category (6-9 yrs.)

- 1st prize - Anjali
- 2nd prize - Priyanka
- 3rd prize - Pallavi

2nd Category (10-13 yrs.)

- 1st prize - Mohit
- 2nd prize - Afzal
- 3rd prize - Vishal

3rd Category (14-18 yrs.)

- 1st prize - Deepak
- 2nd prize - Amit Kumar
- 3rd prize - Saleem Shah



HLC Greeting Cards

Greeting cards are made out of the prize-winning paintings every year. To motivate these children please place your orders at the following contact numbers: -

Habitat Learning Centre –
41504522, 43662017 (Direct)



The Cultural Programme

The cultural programme was held on 19th of February 2007. Two hundred and fifty children from 30 partner NGOs took part and revealed their talents through plays, drama, songs and dance.

The themes of the plays ranged from "Their learning experience at the Habitat Learning Centre, Personality development dreams, the advantage of information and communication technology for development, Right to Information and Global Warming", etc. The cultural programme was both entertaining and informative.



HLC Extension Centres

HLC has set up 5 more knowledge / learning centres in the slum areas / villages of Delhi. At present HLC have 12 such centres. Once an NGO (i.e. Teachers / facilitators and a batch of children / youth) have gone through a training session with us at HLC, we identify the beneficiaries and set up extensions in their vicinity. These extensions serve as important knowledge and education dissemination centres for the community.



Mr. Liberhan, Director India Habitat Centre, inaugurating the Extension Centres at Madanpur Khaddar Resettlement colony with Casp Delhi Unit, World vision, Child survival of India, Navjyoti Police Foundation, Servants of the People Society,



At present HLC has extension centers with the following partner NGOs:

- Institute of Social Studies Trust (ISST)- West Vinod Nagar
- Amba Foundation – IP Extension
- Stop – Girls Home, Dwarika
- Cross Christian Charitable Trust – Kalyanpuri
- Discipleship Centre – Kalyanpuri
- Prabhat Tara – Mohammadpur
- Butterflies – Night Shelter Old Delhi, Railway Station
- World Vision – Resettlement colony, Balsawa
- Casp – Madanpur Khaddar, J. J. colony.
- Servants of the people society – Mandi Village
- Child Survival Of India – Narela
- Navjyoti Delhi Police Foundation – Majri Karala





Entrepreneurship Programme for Young Adults at HLC

Background

We surveyed and noticed that there are a lot of school dropouts who are not able to go through the formal system of schooling either due to their poor economic background, lack of motivation, lack of awareness or other hindrances due to which they have not been able to complete their formal system of schooling.

Some of these adult girls and boys are completing their education through NIOS, others are just idling. It is a waste of human resource and sad to see these young adults sitting idle and getting involved in all sorts of bad practices.

Aim

To educate, help and support school dropouts to attain a skill that will enable them to earn a living to sustain themselves and their families and to make their own future secure.

Objective

Enabling these young adults—girls and boys—in their personal, social and emotional development. To learn a skill that will help them earn a living

Project Plan

- 1) Enroll these adult girls and boys into the non-formal system of schooling in July.
- 2) In the mean time identify the skills

that these girls and boys show an aptitude for.

Celebrating their Success: -

At HLC the group of children enrolled last year with NIOS (National Institute of Open Schooling for class 8 have been declared successful. It is a moment of great joy for all of us here.



NIOS to be absolutely successful and cautious we had started with a batch of 6 children.

Pooja : - My mother runs a tea stall to support my brother, sister and me. I want to study and make her proud of me. A combination of study and hard work will ensure that I get a good enough job to share my mother's burden.

Kiran : - After the death of her father it was becoming difficult for her mother to manage the family without any financial support. So she had to drop out of the school. She is very intelligent and focused. Her dream is to become an educationist. And to wipe off tears from her mother's face.

Tazim : - His father is the owner of a small pan shop. It is difficult for him to manage a family of eight members. He got discouraged when he failed in his exam. He lost his hope but when he came to the HLC to learn computers, he got motivated and excited. He wanted to continue his studies where from he stopped. We got him enrolled for class 10 with NIOS.

Vicky : - Due to his father's ill health and financial problems he has to discontinue with his regular School. After he attended his computer training at the habitat Learning Centre, he was identified as the most hard-working and sincere student., so we got him enrolled in class 10 with NIOS.

Sushil : - He lost his father when he was young. Due to a very poor economic background he was not able to continue his regular school. At HLC he was our regular student for computer literacy programme, but we found that he wants to continue with his studies from where he stopped going to school, we got him enrolled in class 10 with NIOS

Nushad : - He was unable to continue with his regular school as he started working at an early age. But now he is realizing the value of education and wants to continue from where he had left.

These students are the ones that have been identified as best by our teachers and have been observed overtime, they are hardworking; goal oriented and will perform with integrity:

Rajkumari :- Due to her poor health conditions, she dropped out of school at the age of 15. She had the desire to study but didn't get the opportunity to do so. HLC has enrolled her to continue from where she stopped.

Sunita : - She had to drop out of the school because her father is an alcoholic and was against girl child education At HLC we counseled her both the parents and convinced them about the importance of girl child education. Sunita

is very intelligent girl. HLC has enrolled her to continue her education.

Sunil : - is a school drop out. His disillusionment with the formal system of schooling started with a group of local goons beating him up in school. With a lot of counseling at the HLC we encouraged him to complete his schooling from the Non formal System of Education.

Seema : - She is a school drop out. She couldn't continue because of her financial problems. She has become totally confident after being counseled at the learning centre. She wants to become an owner of a small business one day and give opportunity to or employ poor underprivileged children.





- Rajkumari
- Kiran
- Vicky
- Sunita
- Anil

These students have been enrolled with NIOS through Vidya Foundation Kidwai Nagar School. They are attending their regular school from 8 a.m. to 12:30 p.m.

HLC has involved volunteers for their science and economics guidance

HLC (NIOS) students attending their Science and Economics class at HLC.

These children want to thank Mr. Liberhan, the Director of India Habitat Centre for giving them an opportunity, support and most importantly the environment, which has helped them to explore the possibilities of alternative mode of learning, for an improved and better quality of life and future.

Students enrolled in Class 10 this year

- Pooja
- Naushad
- Tazim
- Seema
- Sunil
- Sushil



Earn your Life: Habitat Programme for Life Skills Development

As a part of Earn your Life: Habitat Programme for life skills development: Life Skills Programme for the Youth at HLC, HLC has initiated an entrepreneurship programme to help underprivileged/disadvantaged children and young



The objectives of the project are two-fold:

- To provide greater opportunities to vulnerable/underprivileged children and the youth through the benefits of education.
- To present a model for empowerment of children and the youth through



people, realise their potential. The aim of the programme is to assist the youth, girls / boys school dropouts in particular, attain a skill that will enable them to earn a living to sustain themselves and their families.

Education and Supplementary skill-building assistance.

At HLC we have been counseling parents to educate and make them aware of the learning initiatives and about the entrepreneurship program for their children.



Beautician Training Programmes

HLC has initiated Beautician Training programmes in collaboration with Ms. Nelofar Currimbhoy, President, Shenaz Husain Group of Industries and is working to materialise their training programmes. Over time we plan to digitalize all these modules to add the advantage of Information and Communication Technologies (ICTs) to these trainings. The beauty-training programme consists of a 2-3 months training programme at the beauty Institute and one month of English and Computers at HLC. The two batches of girl students have already completed their training since 21st of December 2006.



Basically we give complete Beauty Education at our Centre to a trainer provided by the NGO and then give them the know-how and support in setting up a training centre at the NGO premises. Our supervisors visit the training Centre periodically to guide and help. We also give the teachers at the



NGOs, regular refreshers courses to keep them updated, and are always available for help and guidance. At the end of the training of each batch we hold the examinations and give the Diplomas.

The Training covers:

Hair Dressing, Skin Care, Hair Care, Manicure, Pedicure, Bridal Make up, Waxing, Threading, Health and Wellness.

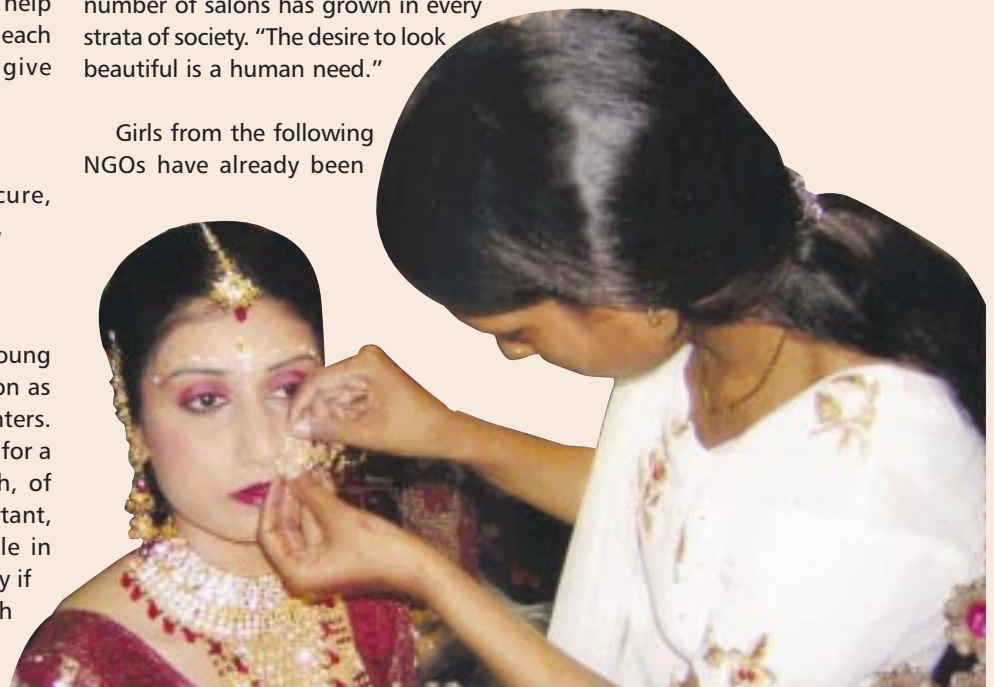
In the words of Ms. Nelofar Currimbhoy:

Beauty is a perfect vocational training for young girls with interrupted or discontinued education as is so common amongst students at NGO centers. There is no minimum educational qualification for a student to pursue the Beauty course, though, of course, the ability to read and write is important, without which we would have some trouble in doing the theory and notes. But quite honestly if a completely uneducated girl came to me, with a desire to do something with her life, I feel I would ask myself, what is the best she can

do to better her life and I think the answer would be, to let her learn to the best of her capacity and make her as accomplished as we possibly can. Finally the need to get these girls employment is extremely important. Towards this our beauty school helps to get them placed. Job opportunities in the Beauty line have grown

immensely. It is no longer an upper crust activity. The number of salons has grown in every strata of society. "The desire to look beautiful is a human need."

Girls from the following NGOs have already been



trained and have set up their beauty training centers at their locations. These girls are to be employed as trainers by their NGOs.

- AMBA
- ISST
- CASP
- YWCA
- VIDYA
- India Sponsor
- Naaz Foundation
- Sneh India
- Child survival of India
- C.C.C.T

Girls already completed their training programme from Shenaz's institute in the last week of Dec, 06 and are anxiously waiting for their diploma certificates

Computer Training Program for Beauticians:

Before they start their own Beauty culture training program for NGOs at their locations HLC has enrolled these beauticians for computer literacy training program. According to these young girls/beauticians, learning computers at habitat learning Centre is a great and rewarding experience.



Girls (Beauticians) receiving their diploma certificates from Mr. Liberhan, Director IHC and Ms. Nelofar Currimbhoy, President, Shenaz Husain Group of Industries



The Internet is the most important single development in the history of human communication since the invention of call waiting.

The basic knowledge of computer skills like keyboarding, typing, editing formatting and Internet has totally changed their perception towards their selection of job and work culture. They will use Internet for getting the information of new beauty products, new techniques used for their various training modules.

Empowerment for Communication:

These girls/beauticians are trained in conversational English so that they can communicate and express themselves to be able to realize their full potential in their future lives.





Crafts Workshop at HLC

The Habitat Learning Centre aims to provide information on necessary skills to the underprivileged children / adults to gain employment.

At HLC we have found that some of the adult girls and boys from the marginalized community want to become self - employed and financially independent.

To motivate these children/adults to become owners/ managers of small businesses, HLC organized a Crafts Workshop for them. The group consisted of 19 girls and 12 boys. The boys showed lot more enthusiasm than girls.

In the 1st week of June 2007 Mary, a teacher of Art / craft conducted three weeks of craft workshop with our NGOs children. The children from various NGO partners participated in the workshop.

Such workshops allow these children to express their creativity and talents through a wide range of



Students at HLC Learning how to make use of Shells,, wire, Frames, sponges ribbons, Frills, Butter paper, colours, brushes, mirrors, etc.



stimulations, hands-on activities. The girls learnt how to make their own teddy bears and other stuffed animals, and also flower making. The children used different materials like paper, ribbons and wood for making attractive flowers, flower arrangement. The children also learnt how to make Book Marks, Greeting cards, Wall Hangings, Stuffed Toys. Pencil stands also how to decorate Photo Frames with Shells and Beads etc.

Mary's teaching methodology was highly appreciated by the children. She made them understand each and every concept with lot of patience and commitment.

At HLC it was a great experience for all of us to watch these children making soft toys, flowers, photo frames, wall hangings etc. with so much confidence as if they were the professionals.

Adult Literacy at HLC and HLC Extension Centres

The Habitat Learning Centre in its aim to make literate as many people as possible has joined hands with Tata Consultancy Services (TCS). The breakthrough came when T.C.S provided us with a Computer Based Functional Literacy Hindi Module.

This includes a rich collection of pictures, text, and phonetics and works by teaching whole words rather than just letters of the alphabets. Each word is taught as a picture. Once the learners begin to recognise pictures / word sounds in their own language, they can go further and recognise the words / script as well. The training package

runs on obsolete computers which have been adapted to run local language software and does not need a trained teacher. In collaboration with Tata Consultancy Services The Habitat Learning Centre is conducting Adult Literacy Trainings at the Extension Centres.

List of five NGOs for the Pilot Project :-

Child Survival India, Vidya, Humana People to People India, CASP-Delhi Unit, YWCA

HLC Volunteers: -In partnership with Cross Cultural Solutions, HLC has a regular set of overseas volunteers

teaching conversational English to children attending Computer Literacy classes at HLC for four weeks. David Reichhardt was a volunteer at HLC from February - March.

In the following article he has expressed his "HLC experience":

"It has been my privilege to serve as a volunteer at the Habitat Learning Centre of India Habitat Centre for the past four weeks, helping underprivileged youth/ children improve upon their English speaking skills. I have found the students to be very receptive and eager to learn".





Education Meet Culture

Dexter's Reichhardt teaches and learns in trip to India

Even though David Reichhardt traveled to India before, his recent visit felt like a new experience.

The Dexter Village resident traveled to New Delhi, India on a volunteer basis to teach English to underprivileged students, ages 17 to 22.

"It was very different from when I remembered it," he said about his four-week stay. "When I traveled to India with the Peace Corps, the technology wasn't there and there wasn't so much of a middleclass family back then.

"Reichhardt traveled to India through Cross Cultural Solutions, a nonprofit organization devoted to international volunteering aimed at making a difference.

For Reichhardt he wanted to learn about culture while educating. "It was a very rewarding experience," he said.



"The students were very receptive and eager to learn."

Reichhardt retired from East Jackson High School seven years ago where he taught science for about 28 years. "I'm lucky that I have the time to do this," he said. "I've always been interested in traveling and seeing the world."

But Reichhardt would rather volunteer than just sight see. "I would certainly rather travel to a country and volunteer as an educator than be a tourist," he explained. "I find I learn more from my

students and learn more about their culture than if I were to wander around and snap photos."

Reichhardt didn't feel homesick nor did he feel isolated. He said that he lived with seven other volunteers in an apartment complex and had his food prepared for him by cooks.

"I didn't have to worry about any language barriers," he said. "Many people in the country speak English. Reichhardt also teaches English at Washtenaw Literacy twice a week. But he loves to travel and offer his services as well. Reichhardt added that he would again volunteer for the organization if he had the opportunity. "Doing this program keeps me active and makes me feel young," he said.

Excerpts from write up by Ms. Sandi Kasha, Staff Writer, Heritage.com

Personality Development Classes

Personality development can help one improve and achieve career goals. In this age of competition a child has to be very intelligent and smart right from his / her childhood.

A personal development course has been designed based on the book "Seven Habits of highly effective people" for the children coming to the Learning Centre with the hope that this course will

imbibe a sense of self-discipline in them and will help them steer their lives to a better future

HLC has initiated **Capacity Building Workshops for Extension Centre Facilitators**. These workshops are held to supplement their knowledge and to provide them with updates. During these workshops we emphasise on the facilitator to pay stress on the teaching methodology in particular. At the beginning of the workshop all the facilitators give an update on the functioning of the Extension, share their success and problems if any.

At the Learning Centre we have attended various training programmes like Computers, Conversational English, Good



habits, Personality Development and Law., Craft, Art and Painting Workshops, Health Awareness Programmes and so on.

In addition to these trainings we have been given opportunities at HLC to participate in various other activities like Ashley Lobo's dance classes, Art and Painting workshops, photography workshop, jewellery workshops, marathons and so on.



New Projects at HLC

Extension Centres

HLC has initiated talks with funding agencies for setting up at least 10 more centres in the NCR region.

Entrepreneurship Building Programme

We are working on an Entrepreneurship Programme for children completing their schooling from the Non Formal System of Schooling.

Capacity Building Workshops

Regular capacity building workshop for HLC new extension centre trainers/facilitators. These workshops will be held every Saturday.

Roko Cancer Workshops

Roko Cancer Charitable Trust in association with HLC will be conducting regular workshops for Cancer Awareness, Detection and Treatment of Breast Cancer for Underprivileged Women from May 2007 onwards.

Hardware Trainings

Habitat Learning Centre is planning to introduce Hardware Trainings for the students from October 2007 onwards.

Legal Literacy Workshop

The aim is to create awareness of law amongst underprivileged children in order to enable them to deal with situations of conflict, disempowerment, injustice and inequity through taking informed and appropriate steps for the resolution at all levels.

HLC Achievers

At Habitat Learning Centre ICTs are being used for human development with their penetration in education, personality development, health and employment.

Many of our students have been employed as Data Entry Operators and as Computer Teachers. Below is the list of "HLC achievers" who have been

employed at NGOs, multinationals and schools on the completion of their six months computer training programme at HLC:

S.no	Name of Student	N.G.O	Organization	Occupation
1	Enoch Dhanraj	C.C.C.T	H.L.C of IHC	Faculty
2	Enosh Dhanraj	C.C.C.T	V-Customer	Technical
3	Mahesh Rana	C.C.C.T	Udayan Care	Faculty
4	Ezra George	C.C.C.T	C.C.C.T	Faculty
5	Sumit	Vidya	GE Capitals	Process Associate
6	Sharwan Kumar	Vidya	GE Capital	Process Associate
7	Santosh Kohli	Vidya	GE Capital	Process Associate
8	Rahul Kumar	Vidya	GE Capital	Process Associate
9	Rekha	Vidya	GE Capital	Process Associate
10	Vinod Kumar Verma	Manzil	Transport Co.	Computer Operator
11	Diya	Kutumb	Chemist Shop	DTP Operator
12	Sohan Singh	Mamta	Mamta	DTP Operator
13	Ashutosh	Mamta	Mamta	DTP Operator
14	Babulal	Babulal	M.N.C	DTP Operator
15	Amit	Mamta	M.N.C	DTP Operator
16	Vijay	Mamta	M.N.C	Coordinator
17	Pawan	Mamta	M.N.C	DTP Operator
18	Surrender	Mamta	Bharti Management Ltd	Computer Accountant
19	Palanivel	C.C.C.T	Just Dial	Customer Care Executive
20	Deepika	Savera	Subhiksha	Data entry Operator
21	Suraj	Mamta	McDonald	Data Entry Operator
22	Pinky	Butterflies	Casp (Delhi Unit)	Instructor (dance)
23	Priya	Butterflies	Casp (Delhi Unit)	Instructor (dance)
24	Nusrat	Ganga Hait	Casp (Delhi unit)	Computer Instructor
25	Anand	kutumb	Catering Company	Operator
26	Sanjay	Mamta	Transport Company	Data Entry Operator
27	Pooja Shetty	Manzil	MTNL	Data Entry Operator
28	Seema Saini	HLC	Subiksha	Head Cashier
29	Rajkumari	HLC	Subiksha	Cashier / Sales Executive
30	Naushad	HLC	Subiksha	Sales Executive
31	Sunil	HLC	Subiksha	Sales Executive
32	Jeetu	Manzil	Subiksha	Head Cashier
33	Vinod	Manzil	Subiksha	Data Operator
34	Gautam	Manzil	Subiksha	Data Operator
35	Sumati	C.C.C.T	C.C.C.T	Beautician
36	Hemlata	Manzil	Zest Consulting Pvt.Ltd	Data Entry Operator

Feedback from our Students

6 Months Course

When I joined HLC I was very quiet and shy. I had lot of hesitation and lack of confidence. I thought how would I survive in this place and I didn't want to leave because it was a very big opportunity for me. When I started my computer Classes I found that it much interesting day by day. I found that I was becoming more and more confident and my faculty members also encouraged and motivated me to do much better., this really helped me a lot in coming up. I realized that learning computers at HLC has totally changed my life.



Shabnam Hassan

Besides computers, I started learning English too. When I completed my education I was not able to get admission in a good college because of my poor financial background. But HLC saw my potential and gave me a chance to study journalism. And media studies in RAI Foundation, which like a dream for me. Now that I am doing my media studies I believe that I will become a successful Girl in my life and will set an example for the deprived children like me

I lost my father at an early age. My mother is a villager and also not that educated and didn't know about cities so she couldn't work. When I was in 11th class I met MAMTA NGO's members.

They offered me the opportunity to study in Habitat Learning Centre. I came to Habitat Learning Centre and completed my 12th standard. When I studied I never thought that one day I would goes for study to that kind of place.

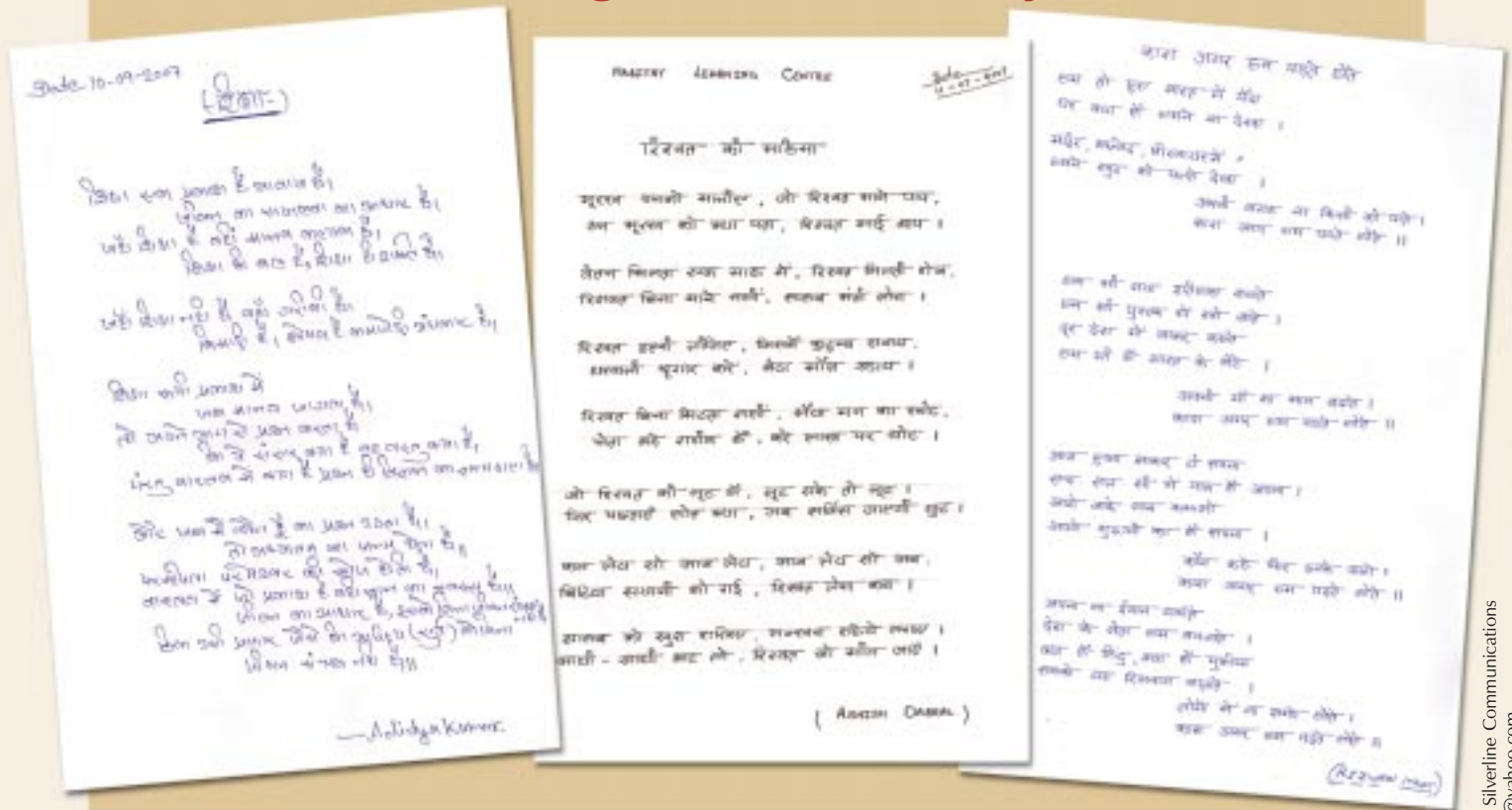
By the support and guidance of my Teachers daily I worked very hard to improve my English and computer knowledge.

Now I am in the mid way of my six months computer course and I am very proud and thankful of god thus I am in that kind of place where teachers really want to help our kind of peoples. In the Habitat Learning Centre we are learning about skills of Personality Development.

Now only two months later I again started dreaming and thinking that I will be a software engineer with a good personality and also a good English speaker. All this confidence I have from Habitat Learning Centre because I am a sure teachers like Mrs. Nalini Raina and Enoch Dhanraj are always with me.

Ashish Dabral

Young Minds Creativity



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